



Embrace, Inspire and Challenge Every Student Every Day

1311 Brandywine Boulevard • Wilmington, Delaware 19809-2306
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JOHN A. SKROBOT, JR.
President, Board of Education

MARK A. HOLODICK, Ed.D.
Superintendent

RALPH ACKERMAN
Vice President, Board of Education

December 1, 2014

Dear Parent or Guardian,

Brandywine School District is committed to helping all students reach their potential. In order to identify students who are academically gifted, parents, teachers, and administrators are invited to nominate children for consideration. All students who are nominated will be evaluated for gifted services. Your child's current teacher(s) and school office will be asked to provide information about your child. Teams of teachers, counselors, and administrators will review student records and information gathered from parents, teachers, and schools to make recommendations. Observational data, achievement data, and student performance data will guide decision-making. Students who meet the criteria for eligibility will be invited to attend the full-time gifted program.

For the 2015-2016 school year, the Gifted Program will be located at the following sites:

Mount Pleasant Elementary School	Grades K-3
Claymont Elementary School	Grades 4-5
P.S. duPont Middle School	Grades 6-8

Bus transportation is provided for students across the District. Out-of-district students in the Gifted Program may access transportation from district bus stops.

Students currently in grades K-7 may be nominated by parents, teachers, and administrators for gifted services for grades 1 through 8 in the 2015-2016 school year. All Nomination Forms and Parent Checklists must be returned to either the Brandywine School District Office or any Brandywine School District Elementary School office by **January 30, 2015**. This is the only time this school year during which parents may nominate students to be evaluated for gifted services.

Letters will be mailed in May indicating the decision reached by the evaluation team. If placement in the full-time gifted program is recommended, additional paperwork might need to be completed to process enrollment in the appropriate school.

Sincerely,

Ann Marie Fitzgerald

Ann Marie Fitzgerald
Coordinator of Gifted and Enrichment Services

It is the directive of the Board of Education that the Brandywine School District shall not discriminate in its employment practices or its educational programs and activities of students on the basis of race, creed, color, religion, national origin, age, sex, sexual orientation, domicile, marital status, disability, genetic information, veteran status, or any legally protected characteristic. All policies, regulations and practices of the District shall be guided by this directive.

Brandywine School District Nomination Form for Gifted Services For School Year 2015-2016

PLEASE PRINT INFORMATION IN BOXES

Student Last Name	First Name	Suffix	Parent/Guardian	
Date of Birth	Grade this year (2014-2015)		Street Address	
School Currently Attending			City/State/Zip	
School Address if not Brandywine School District school (include ZIP code)			Telephone Mother (home)	(work/cell)
Current Classroom Teacher			Telephone Father (home)	(work/cell)
Guidance Counselor	School Administrator		E-mail address(es) for parent/guardian	
Has the student been referred for Brandywine School District gifted services before this year? NO _____ YES _____ If so, when? _____			Resident Feeder School (Brandywine School District feeder schools may be searched online at www.brandywineschools.org)	
Has the student received gifted services before? NO _____ YES _____ If so, where? _____ If so, when? _____			Primary language spoken by family	Primary language spoken by student

Name of person nominating student (please print) _____

Relationship to student: Teacher___ Parent/Guardian___ Principal___ Counselor___ Other_____

How long have you known the student? _____

Why are you nominating this student for gifted services? What special characteristics does he/she exhibit?

I fully realize this nomination alone does not mean this student will receive gifted services. This nomination only indicates that I would like for the above-named student to be considered as a possible candidate.

Date

Signature of Person Making Nomination

Brandywine School District Behavior Checklist
Completed By Parent or Guardian

Child's Name _____ Age _____ Grade _____

Parent/Guardian _____ School _____

Please rate the child for each behavior or characteristic. No child is expected to exhibit all of these characteristics equally. When a rating of "Regularly" or "Almost Always" is given, please provide an example.

Behavior or Characteristic	Seldom or Never	Some of the time	Regularly	Almost Always	Examples/Comments
<u>Creativity</u> : ability to generate unique, original products and/or ideas					
My child enjoys using color or texture when decorating bedroom, choosing what to wear, or creating artwork					
My child suggests improvements to or new ways of approaching tasks					
My child invents games or playmates; is very imaginative					
<u>Problem Solving</u> : ability to analyze situations and find a solutions					
My child approaches tasks or problems in different ways					
My child works to solve everyday problems					
My child enjoys solving puzzles and playing logic games					
<u>Curiosity</u> : inquisitiveness					
My child asks questions to learn how things work, how things came to be, or why					
My child demonstrates a passion for learning in an area of interest					
My child shows a fascination with the world					
<u>Communication</u> : ability to express self clearly in many ways					
My child speaks like an adult					
My child demonstrates a sense of humor					
My child enjoys riddles, jokes, wordplay, puns, playing with language					
My child writes at an advanced level compared to others of the same age					

Child's Name _____

Behavior or Characteristic	Seldom or Never	Some of the time	Regularly	Almost Always	Examples/Comments
<u>Social Consciousness</u> : cares deeply about people and the world					
My child shows a strong sense of caring about issues in the world around us and wants to help					
My child shows a strong sense of caring about others					
My child shows a strong opinion of what is "fair"					
<u>Resourcefulness</u> : ability to use materials, time, people, and new ideas to achieve a goal					
My child is able to persuade others to perform tasks assigned to self					
My child uses available materials in new and unusual ways					
My child easily adapts to change					
<u>Leadership</u> : ability to motivate and influence others					
My child organizes other children to play games or participate in activities					
My child is among the first to give others ideas about how to do things					
<u>Persistence</u> : if at first you don't succeed, try, try again					
My child follows through on activities and does not give up easily					
My child demonstrates intense focus in an area of interest					
My child works through problems to find a solution					
My child sets high goals for himself/herself					
<u>Artistic</u> : expresses self musically or through art					
My child chooses to spend spare time drawing, coloring, making or building real or imaginary works					
My child chooses to spend spare time listening to, creating, and performing music and/or dance					
My child's work is creative and contains detail that seems more mature than others of the same age					

Please return to Ann Marie Fitzgerald Manager of Gifted and Enrichment Services.
1311 Brandywine Blvd. Wilmington, DE 19809 or by (fax) 302-765-1992

Deadline: January 30, 2015